

CLINICAL PAYMENT AND CODING POLICY

If a conflict arises between a Clinical Payment and Coding Policy (CPCP) and any plan document under which a member is entitled to Covered Services, the plan document will govern. If a conflict arises between a CPCP and any provider contract pursuant to which a provider participates in and/or provides Covered Services to eligible member(s) and/or plans, the provider contract will govern. "Plan documents" include, but are not limited to, Certificates of Health Care Benefits, benefit booklets, Summary Plan Descriptions, and other coverage documents. BCBSTX may use reasonable discretion interpreting and applying this policy to services being delivered in a particular case. BCBSTX has full and final discretionary authority for their interpretation and application to the extent provided under any applicable plan documents.

Providers are responsible for submission of accurate documentation of services performed. Providers are expected to submit claims for services rendered using valid code combinations from Health Insurance Portability and Accountability Act (HIPAA) approved code sets. Claims should be coded appropriately according to industry standard coding guidelines including, but not limited to: Uniform Billing (UB) Editor, American Medical Association (AMA), Current Procedural Terminology (CPT®), CPT® Assistant, Healthcare Common Procedure Coding System (HCPCS), ICD-10 CM and PCS, National Drug Codes (NDC), Diagnosis Related Group (DRG) guidelines, Centers for Medicare and Medicaid Services (CMS) National Correct Coding Initiative (NCCI) Policy Manual, CCI table edits and other CMS guidelines.

Claims are subject to the code edit protocols for services/procedures billed. Claim submissions test subject to claim review including but not limited to, any terms of benefit coverage, provider contract language, medical policies, clinical payment and coding policies as well as coding software logic. Upon request, the provider is urged to submit any additional documentation.

Psychological and Neuropsychological Testing

Policy Number: CPCP008

Version 1.0

Enterprise Clinical Payment and Coding Policy Committee Approval Date: November 13, 2023

Effective Date: December 7, 2023

Description

The purpose of this document is to clarify the payment policy for covered psychological and neuropsychological testing. Health care providers are expected to exercise independent medical judgment in providing care to patients.

Reimbursement Information:

Guidelines:

- Testing services must be provided or overseen by medical or mental health providers who are licensed in their state of practice to administer, score and interpret psychological testing.
- Claims should be submitted upon the completion of all testing related services rendered. This includes all activities related to pre-assessment planning, test administration, scoring, integration of data, report write up and feedback session. If testing takes place across multiple days, the claim should be submitted at the conclusion of all services.
- Testing comprised solely of brief symptom inventories or screening tests (paper and pencil or computerized) does not qualify as comprehensive psychological testing. When indicated, these services may be billed using brief assessment or automated testing CPT codes.
- CPT codes that are time based should not be billed concurrently with other time- based codes for the same service period. For example, if a provider is conducting a 60- minute therapy session and administers a Beck Depression Inventory during this session, the provider may bill a therapy code for the session along with a brief behavioral assessment code. Provider should not bill an additional half hour or one- hour duration testing CPT code since the time spent with the patient did not exceed 60 minutes.
- Psychological and neuropsychological testing base codes (96112, 96116, 96130, 96132, 96136, 96138) may only be used once per testing episode. If testing takes place across multiple days, the base code should only be used once at the start of the service episode.
- Providers performing comprehensive psychological or neuropsychological evaluations should not bill both psychological and neuropsychological evaluation codes for the same episode of service. Providers should decide whether the testing is predominantly psychological or neuropsychological and bill accordingly.
- Psychological and neuropsychological testing CPT codes 96130-96133, 96136-96139 should be billed when a provider is performing a comprehensive psychological or neuropsychological assessment. Unless followed by a comprehensive assessment, these codes should not be used when providing brief screenings or assessments to monitor patient progress during routine therapy sessions or psychiatric follow- up visits.
- CPT codes 96130-96133 may only be billed by a Qualified Healthcare Professional (QHP) who is independently licensed and contracted with the plan. Individuals who are working or training under the supervision of the QHP are considered technicians.
- Approval for payment is only applicable to standardized tests that are based on published, national, normative data with scoring resulting in standardized or scaled scores.

- The following table summarizes expected timeframes for certain categories of evaluation and testing.

| Type of Evaluation | Expected Timeframe |
|---|--------------------|
| Neuropsychological evaluations (inclusive of time for administration, scoring, interpretation and report write- up) | 8 hours |
| Psychological testing to determine readiness for a medical procedure (e.g., bariatric surgery, spinal cord stimulation) | 3-4 hours |
| Psychological testing to diagnose uncomplicated Attention-Deficit/Hyperactivity Disorder (combination presentation, predominantly inattentive or hyperactive/ impulsive presentation). Neuropsychological testing for Attention Deficit/ Hyperactivity Disorder is indicated only when there is remarkable evidence of medical or neurological history. | 3-4 hours |

- Psychological or neuropsychological testing is limited to once per calendar year. More than one claim submission for testing per year may be subject to medical records and a medical necessity review.
 - A minimum of 16 minutes must be provided to report a 30-minute code
 - A minimum of 31 minutes must be provided to report any per-hour code

The following procedural codes serve as guidelines for the billing of psychological and neuropsychological testing services:

| Assessment of Aphasia and Cognitive Performance Testing | |
|--|--|
| 96105 | ASSESSMENT OF APHASIA |
| 96125 | COGNITIVE TEST BY HC PRO |
| Developmental /Behavioral Screening and Testing | |
| 96110 | DEVELOPMENTAL SCREEN W/SCORE (For an emotional /behavioral assessment, use 96127) |
| 96112 | DEVEL TST PHYS/QHP 1ST HR |
| +96113 | DEVEL TST PHYS/QHP EA ADDL (List separately in addition to code for primary procedure) |
| 96127 | BRIEF EMOTIONAL/BEHAV ASSMT (For developmental screening, use 96110) |

Guidelines (cont'd):

| Psychological /Neuropsychological Testing | |
|--|------------------------------|
| Neurobehavioral Status Exam | |
| 96116 | NUBHVL XM PHYS/QHP 1ST HR |
| +96121 | NUBHVL XM PHY/QHP EA ADDL HR |
| Test Evaluation Services | |
| 96130 | PSYCL TST EVAL PHYS/QHP 1ST |
| +96131 | PSYCL TST EVAL PHYS/QHP EA |
| 96132 | NRPSYC TST EVAL PHYS/QHP 1ST |
| +96133 | NRPSYC TST EVAL PHYS/QHP EA |
| Test Administration and Scoring | |
| 96136 | PSYCL/NRPSYC TST PHY/QHP 1ST |
| +96137 | PSYCL/NRPSYC TST PHY/QHP EA |
| 96138 | PSYCL/NRPSYC TECH 1ST |
| +96139 | PSYCL/NRPSYC TST TECH EA |
| Automated Testing and Result | |
| 96146 | PSYCL/NRPSYC TST AUTO RESULT |

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| Test Name | Acronym | Type | Age | Time (inclusive of administration and scoring) |
|--|----------------|--|--------------------------------------|--|
| 6-Cit | 6-Cit | Dementia screening | Older adults with suspected dementia | 4 min |
| Abbreviated Mental Test Score | AMTS | Dementia screening | Older adults with suspected dementia | 4 min |
| Achenbach System of Empirically Based Assessment (Adult) | ASEBA | Adaptive and maladaptive functioning | 18y-59y | ASR:20 min ABCL: 15 min BPM: 2 min |
| Achenbach System of Empirically Based Assessment (Older Adult) | ASEBA | Adaptive and maladaptive functioning | 60y-90y | OASR, OABCL: 20 min |
| Achenbach System of Empirically Based Assessment (Preschool) | ASEBA | Adaptive and maladaptive functioning | 1.5y-5y | CBCL, C-TRF: 10 min |
| Achenbach System of Empirically Based Assessment (School Age) | ASEBA | Adaptive and maladaptive functioning | 6y-18y | CBCL,TRF(6y-18y): 20 min YSR (11y-20y): 20 min BPM (6y-18y) : 2 min/form SCICA (6y-18y): 1 h -1.5 h |
| Adaptive Behavior Assessment System-3 rd Ed. | ABAS-3 | Adaptive skills | Birth-89y | All forms: 20 min |
| Adaptive Behavior Diagnostic Scale | ABDS | Adaptive behavior deficits | 2y-21y | Up to 45 min |
| Addenbrookes Cognitive Assessment-Revised | ACE-R | Dementia screening | NA | 20 min |
| ADD-H Comprehensive Teachers Rating Scale-2 nd Ed. | ACTeRS | Attention Disorder (with or without hyperactivity) | Grades K-Adult | All forms: 15 min |

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| Test Name | Acronym | Type | Age | Time (inclusive of administration and scoring) |
|---|----------------|---|------------|---|
| ADHD Rating Scale-5 | ADHD-5 | ADHD (from parent and teacher perspective) | 5y-17y | 5 min |
| ADHD Symptom Checklist-4 | ADHD-SC4 | ADHD | 3y-18 y | 10 min |
| ADHD Symptom Rating Scales | ADHD-SRS | ADHD | 5y-18y | 5 min |
| Adolescent and Child Urgent Threat Evaluation | ACUTE | Assess risk of future violence | 8y-18y | 20 min |
| Adolescent Anger Rating Scale | AARS | Anger expression | 11y-19y | 10 min |
| Adolescent Psychopathology Scale | APS | Psychopathology, personality, and social-emotional problems | 12y-19y | Up to 60 min |
| Adolescent Psychopathology Scale-Short Form | APS-SF | Psychopathology and personality characteristics | 12y-19y | 20 min |
| Adolescent Substance Abuse Subtle Screening Inventories | SASSI-A3 | Substance Abuse | 13y-18y | 15 min |
| Adolescent Symptom Inventory- 4 | ASI-4, ASI-4R | Screening for various psychiatric disorders | 12y-18y | 15 min |
| Adolescent/Adult Sensory Profile | NA | Sensory processing | 11y-65y+ | 15 min |
| Adult Manifest Anxiety Scale | AMAS | Anxiety/Worry | 19y-59y | 10 min |
| Adult Self-Report Inventory-4R | ASRI-4R | Diagnosis | 12y -75y | 20 min |
| Adult Substance Abuse Subtle Screening Inventories-4 | SASSI-A4 | Substance Abuse | >18y | 15 min |

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| Test Name | Acronym | Type | Age | Time (inclusive of administration and scoring) |
|---|----------------|--|-----------------------------------|---|
| Adult Suicide Ideation Questionnaire | ASIQ | Suicidal thoughts | >18y | 10 min |
| Aggression Questionnaire | AQ | Aggressive behavior | 9y-88y | 10 min |
| Aphasia Diagnostic Profiles | ADP | Language and communication | Adults with acquired brain damage | 45 min |
| Apraxia Battery for Adults-Second Edition | ABA-2 | Apraxia | Adolescents and adults | 20 min |
| Asperger's Syndrome Diagnostic Scale | ASDS | Asperger syndrome | 5y - 18y | 15 min |
| Assessment for Persons with Profound or Severe Impairments-2 nd Ed | APPSI-2 | Abilities and behaviors of those who are preverbal and functioning at a mental age of 0 to 24 months | Mental age 0 to 24 months | up to 60 min |
| Attention Deficit Disorders Evaluation Scale 5 th Ed. | ADDES-5 | ADHD | 5y-17y | 15 min |
| Attention Deficit/Hyperactivity Disorder Test-2 nd Ed. | ADHDT-2 | ADHD | 5y-17y | 5 min |
| Attention Test Linking Assessment and Services | ATLAS | ADHD | 8y-18y | 50 min |
| Auditory Processing Abilities Test | APAT | Auditory processing | 5y-12y | Up to 45 min |
| Autism Diagnostic Interview, Revised | ADI-R | Autism | 3y-43y | 1.5h - 2.5h |
| Autism Diagnostic Observation Schedule-2 nd Ed. (4 modules) | ADOS-2 | Autism | 1y-Adult | 1 h |
| Autism Spectrum Rating Scales | ASRS | Autism | 2y-18y | Full Form: 20 min |

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| Test Name | Acronym | Type | Age | Time (inclusive of administration and scoring) |
|---|---------------------|---|----------------------|---|
| Barkley Adult ADHD Rating Scale–IV | BAARS-IV | Adult ADHD | 18y-89y | Short Form: 5 min 5 min-7 min |
| Barkley Deficits in Executive Functioning Scale | BDEFS | Executive functioning | 18y-81y | Long Form: 20 minutes Short Form: 5 minutes |
| Barkley Deficits in Executive Functioning Scale-CA | BDEFS-CA | Executive functioning | 6y-17y | Short form: 5 min Long form: 15 min |
| Barkley Functional Impairment Scale | BFIS | Functional Impairment | 18y-89y | Long Form: 7 min Quick Screen: 5 min |
| Barkley Functional Impairment Scale-Children and Adolescents | BFIS-CA | Functional Impairment | 18y-89y | 5 min-7 min |
| Barkley Sluggish Cognitive Tempo Scale-Children and Adolescents | BSCTS-CA | Concentration deficits | 6y-17y | 10 min |
| BASC-3 Behavioral and Emotional Screening System | BASC-3 BESS | Behavioral and emotional strengths and weaknesses | 3y-18y | 10 min |
| BASC-3 Flex Monitor | BASC-3 Flex Monitor | Changes in behavior and emotional functioning | 2y-18y | 5 min per standard form |
| BASC-3 Parenting Relationship Questionnaire | BASC-3 PRQ | Parents perspective on parent child relationship | 2y-18y | 15 min |
| Basic Personality Inventory | BPI | Personality and psychopathology | Adult and adolescent | 35 min |

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| Test Name | Acronym | Type | Age | Time (inclusive of administration and scoring) |
|---|--|--|--------------------|---|
| Battelle Developmental Inventory-3rd Ed. | BDI-3 | Childhood developmental milestones | Birth-7 y | 10 min per subtest |
| Bayley Infant Neurodevelopmental Screener | BINS | Development Delay/Neurological Impairments | 3 months-24 months | 15 min |
| Bayley Scales of Infant and Toddler Development Screening Test | Bayley- 4 Screening Test | Early development | 1 month-42 months | 1y-2y: 20 min >25 months: 30 min |
| Bayley Scales of Infant and Toddler Development, Fourth Edition | Bayley-4 | Early development | 1 month- 42 months | Up to 70 min |
| BDI- FastScreen for Medical Patients | BDI-fast Screen | Depression | 13y-80 y | < 5 min |
| Beck Anxiety inventory | BAI | Anxiety | 17y-80y | 10 min |
| Beck Depression Inventory-II | BDI-2 | Depression | >13y | 10 min |
| Beck Hopelessness Scale | BHS | Hopelessness | >17y | 10 min |
| Beck Scale for Suicidal Ideation | BSS | Suicidal ideation. | >17 y | 10 min |
| Beck Youth Inventories 2 nd Ed. | BYI-II, BDI-Y, BSCI-Y, BAI-Y, BANI-Y, BDBI-Y | Depression, anxiety, anger, disruptive behavior and self-concept | 7y-18 y | 5 minutes per inventory |
| Beery-Buktenica Developmental Test of Visual-Motor Integration, Sixth Edition | Beery VMI | Visual-motor abilities | >2y | 15 min |
| Behavior Assessment System for Children-Third Edition | BASC-3 | Behavior and self-perception | 2y-25y | TRS and PRS (2y- 21y): 20 min SRP (6y-College): 30 min |

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| Test Name | Acronym | Type | Age | Time (inclusive of administration and scoring) |
|--|-------------------|--|------------|---|
| Behavior Evaluation Scale - Third Edition | BES-3:L | Behaviorally disordered/emotionally disturbed children and youth | 4y-19y | 20 min |
| Behavior Rating Inventory of Executive Function- Self Report Version | BRIEF-SR | Cognitive, emotional and behavioral functions | 11y - 18 y | 15 min |
| Behavior Rating Inventory of Executive Function, 2 nd Ed ADHD Form | BRIEF2 ADHD Form | Rule in/out ADHD | 5y-18 y | 10 min |
| Behavior Rating Inventory of Executive Function, 2 nd Ed. | BRIEF-2 | Executive functions | 5y - 18 y | 15 min |
| Behavior Rating Inventory of Executive Function, 2 nd Ed. Screening Forms | BRIEF-2 Screening | Executive functions | 5y - 18 y | 5 min |
| Behavior Rating Inventory of Executive Function-Adult Version | BRIEF-A | Executive functions | 18y-90y | 15 min |
| Behavior Rating Inventory of Executive Functioning-Preschool Version | BRIEF-P | Executive functions | 2y - 5y | 15 min |
| Behavioral and Emotional Rating Scale- 2 nd Ed. | BERS-2 | Strengths and competencies | 5y-18 y | 10 min |
| Behavioral and Emotional Screening System | BASC-3 BESS | Behavioral and emotional strengths and weaknesses | 3y-18y | 10 min |
| Behavioral and Psychological Assessment of Dementia | BPAD | Dementia | 30y-90y | 15 min |

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| Test Name | Acronym | Type | Age | Time (inclusive of administration and scoring) |
|--|-------------------|--|------------------------|---|
| Behavioral Assessment of the Dysexecutive Syndrome | BADS | Executive functioning | 16y-87y | 40 min |
| Behavioral Assessment of the Dysexecutive Syndrome | BADS-C | Executive functioning | 8y-16y | 40 min |
| Behavioral Inattention Test | BIT | Visual neglect | 19y-83y | 40 min |
| Bender Visual Motor Gestalt Test-2nd Ed. | Bender Gestalt-II | Visual-motor integration | 4y-85y+ | 15 min |
| Benton Facial Recognition | NA | Brain Damage | 16y-74y | 10 min |
| Benton Judgment of Line Orientation | JOLO | Visuospatial judgment in brain-injured patients | 7y-74 y | 15 min |
| Benton Motor Impersistence | NA | Ability to maintain a movement or posture | 5y-66y | 10 min |
| Benton Pantomime Recognition | NA | Brain damage | 38y-60y | 10 min |
| Benton Right-Left Orientation | NA | Brain damage | 16y - 64y | 5 min |
| Benton Serial Digit Learning | NA | Brain damage | 16y - 64y | 10 min |
| Benton Temporal Orientation | NA | Temporal orientation | 16y - 64y | 5 min |
| Benton Visual Form Discrimination | NA | Brain damage | 19y-74y | 10 min |
| Benton Visual Retention test- 5 th Ed. | BVRT-5 | Visual perception, memory, and visuoconstructive abilities | 8y-Adult | 20 min |
| Binge Eating Scale | BES | Binge eating | Adults and Adolescents | 10 min |
| Booklet Category Test, 2 nd Ed | BCT | Brain damage | >15y | Up to 60 min |

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| Test Name | Acronym | Type | Age | Time (inclusive of administration and scoring) |
|---|-----------------------|---|------------------------|---|
| Boston Diagnostic Aphasia Examination-3 rd Ed. (Includes Boston Naming Test 2 nd Ed). | BDAE-3 (includes BNT) | Aphasia | 18y-79y | Standard Form: 90 minutes Short Form: 45 minutes |
| Brief Cognitive Status Exam | BCSE | Cognitive status | 16y-90y | 15min |
| Brief Neuropsychological Cognitive Examination | BNCE | Cognitive impairment | >18y | 30 min |
| Brief Symptom Inventory | BSI | Psychological symptoms | >13y | 10 min |
| Brief Symptom Inventory 18 | BSI 18 | Psychological symptoms | >18y | 5 min |
| Brief Test of Attention | BTA | Attention | 17y-82 y | 10 min |
| Brief Test of Head Injury | BTHI | Assessment of head trauma | Adolescents and Adults | 30 min |
| Brief Visuospatial Memory Test- Revised | BVMT-R | Visuospatial memory | 18y-79y | 45 min |
| Brown Attention Deficit Disorder Scales | BrownADDS cales | ADD | 3y-Adult | 15 min |
| Brown Executive Function/Attention Scales | Brown EF/A Scales | Attention/Executive functioning | 3y-Adult | 15 min |
| Burks Behavior Rating Scales-2 nd Ed. | BBRS-2 | Problem behavior in school | 4y-18y | Teacher or Parent form: 15 min |
| Burns Brief Inventory of Communication and Cognition | Burns Inventory | Communication/cognitive deficits resulting from neurological injury | 18y-80y | 30 min |
| California Verbal Learning Test/Third Edition | CVLT3 | Verbal learning and memory | 16y-90 y | 30 min |

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| Test Name | Acronym | Type | Age | Time (inclusive of administration and scoring) |
|--|------------------|------------------------------------|------------|--|
| California Verbal Learning Test-Children's version | CVLT-C | Verbal learning and memory | 5y-16 y | 20 min |
| Category Test | Cat | Problem solving/brain damage | 9y - 69y | Halsted Category test (HCT) (16y-69y) :30-40 min Adaptive Category test (ACT) (16y-69y): 30 to 40 Russell Revised short form (RCat) (16y-69y):20 min Intermediate Category test (ICat) (9y-15y):30-40 min |
| CELF-5 Screening Test | CELF-5 Screening | Language Disorders | 5y-21y | 15 min |
| Checklist for Autism Spectrum Disorder | CASD | Autism | 1y-16y | 15 min |
| Checklist for Autism Spectrum Disorder-Short Form | CASD-SF | Autism | 1y-17y | 5 min |
| Child and Adolescent Symptom Inventory- 5 | CASI-5 | Emotional and behavioral disorders | 5y-18y | 15 min |
| Child Symptom Inventory-4 | CSI-4 | Emotional and behavioral disorders | 5y-12y | 15 min |
| Childhood Autism Rating Scale-2 nd Ed. | CARS 2 | Autism | >2y | 10 min |
| Childhood Trauma Questionnaire | CTQ | Abuse history | >12y | 5 min |
| Children and Adolescent Memory Profile | ChAMP | Visual and verbal memory | 5y-21y | full assessment :35 min Screening Index: 10 min |

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| Test Name | Acronym | Type | Age | Time (inclusive of administration and scoring) |
|---|----------------|---|------------|--|
| Children's Aggression Scale | CAS | Aggression | 5y-18y | 15 min |
| Children's Apperception Test | C.A.T | Personality and emotional disturbance | 3y-10y | 20 min |
| Children's Auditory Verbal Learning Test-2 | CAVLT-2 | Verbal learning and memory | 6.5y -17y | 30 min |
| Children's Category Test | CCT | Non-verbal concept formation | 5y-16 y | 20 min |
| Children's Depression Inventory-2 | CDI-2 | Depression | 7y-17y | Self-report: 15 min Self-report (short): 5 min Parent report: 10 min Teachers report: 5 min |
| Children's Depression Rating Scale, Revised | CDRS-R | Depression | 6y-12 y | 20 min |
| Children's Inventory of Anger | ChIA | Anger | 6y-16y | 10 min |
| Children's Measure of Obsessive-Compulsive Symptoms | CMOCS | OCD | 8y-19y | 15 min |
| Children's Memory Scale | CMS | Memory | 5y 16y | 30 min |
| Children's Color Trails Test | CCTT | Sustained attention, sequencing, and other executive skills | 8y - 16 y | 10 min |
| Children's Interview for Psychiatric Syndromes | ChIPS | Psychiatric disorders | 6y-18y | 30 min |
| Children's Yale-Brown obsessive compulsive scale | CY-BOCS | Obsessive-compulsive symptom severity | 6y-17y | 15 min |

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| Test Name | Acronym | Type | Age | Time (inclusive of administration and scoring) |
|---|---------------------------------|--|-------------|---|
| Clark-Beck Obsessive-Compulsive Inventory | CBOCI | OCD | >17y | 15 min |
| Clinical Assessment of Attention Deficit– Child | CAT-C | Comprehensive assessment of ADD/ADHD | 8y-18y | 20 min |
| Clinical Assessment of Attention Deficit–Adult | CAT-A | Comprehensive assessment of ADD/ADHD | 19y–79y | 25 min |
| Clinical Assessment of Behavior | CAB | Adjustment, psychosocial strengths and weaknesses, and problem behaviors | 2y-18y | Standard form: 15 min Extended form: 30 min |
| Clinical Assessment of Depression | CAD | Depression | 8y-79y | 10 min |
| Clinical Assessment of Pragmatics | CAPs | Pragmatic language skills | 7y-18y | 60 min |
| Clinical Evaluation of Language Fundamentals – 5 th Ed | CELF-5 | Language Disorders | 5y-21y | 40 min |
| Clinical Evaluation of Language Fundamentals Preschool-3 | CELF Preschool 3 | Language fundamentals | 3y-6y | 20 min |
| Clinical Evaluation of Language Fundamentals Preschool-3 *Screening Test | CELF Preschool-3 Screening Test | Language fundamentals | 3y-6y | 10 min |
| Clinician-Administered PTSD Scale | CAPS-5 | PTSD | >16y | 50 min |
| Clock Drawing Test | NA | Cognitive impairment | >65y | 5 min |
| Cognistat | Cognistat | Neurocognitive functioning | >12y | 20 min |
| Cognitive Assessment of Young Children | CAYC | Developmental delays | 2 months-5y | Up to 30 min |

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| Test Name | Acronym | Type | Age | Time (inclusive of administration and scoring) |
|--|----------------|------------------------------------|------------|--|
| Cognitive Assessment System, 2 nd Ed. | CAS2 | Cognitive abilities | 5y-18y | 1 h |
| Cognitive Assessment System, 2 nd Ed. Brief | CAS2: Brief | cognitive processing ability | 4y-18y | 40 min |
| Color Trails Test | CTT | Sustained attention and sequencing | >18y | 10 min |
| Comprehensive Assessment of Spoken Language, Second Edition | CASL-2 | Oral language skills | 3y-21y | Core battery: Up to 60 min Individual test: 10 min each |
| Comprehensive Executive Function Inventory | CEFI | Executive functioning | 5y-18y | 15 min |
| Comprehensive Executive Function Inventory Adult | CEFI Adult | Executive functioning | > 18y | 15 min |
| Comprehensive Test of Nonverbal Intelligence-2 nd Ed. | CTONI-2 | Nonverbal intellectual abilities | 6y-89y | 1 h for whole test Subtests: 10 min each |
| Comprehensive Test of Phonological Processing, Second Edition | CTOPP-2 | Phonological processing | 4y-24y | 30 min |
| Comprehensive Trail-Making Test 2 nd Ed | CTMT2 | Brain injury | 8y - 79y | Up to 15 min |
| Conduct Disorder Scale | CDS | Conduct Disorder | 5y-22y | 10 min |
| Conners- 3 rd Ed | Conners 3 | ADHD | 6y-18y | Long forms: 20 min Short forms: 10 min ADHD Index: 5 min |
| Conners 4th Edition | Conners 4 | ADHD | 6y-18y | Full Length: 15 min |

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Catalog of Psychological and Neuropsychological Tests

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| Test Name | Acronym | Type | Age | Time (inclusive of administration and scoring) |
|--|----------------|---|-------------|--|
| | | | | Short: 7 min ADHD Index: 1.5 min |
| Conners Adult ADHD Diagnostic Interview for DSM-IV | CAADID | ADHD | >18 y | History Questionnaire: Up to 90 min Self-Report: Up to 60 min |
| Conners Comprehensive Behavior Rating Scales | Conners CBRS | Assess wide range of behavior concerns | 6y-18 y | Teacher, Parent, Self-Report: 20 min Clinical Index: 10 min |
| Conners Continuous Performance Test, 3 rd Ed. | Conners CPT 3 | Attention | >8 y | 14 min |
| Conners Early Childhood | Conners EC | Behavior, emotional and social concerns | 2y-6y | 25 min |
| Conners Kiddie Continuous Performance Test-2 nd Ed. | K-CPT 2 | Attention | 4y-7y | 8 min |
| Connors Adult ADHD Rating Scale | CAARS | ADHD in adults | >18y-80y | Up to 20 min |
| Continuous Visual Memory Test | CVMT | Visual memory | 7y-80y | 50 minutes |
| Controlled Oral Word Association Test | COWAT | Word fluency | 16y-70y | 5 min |
| Coolidge Assessment Battery | CAB | Diagnose Axis 1 & II and neuropsychological functioning | >15y | 40 min |
| Correa–Barrick Postpartum Depression Scale | CBPDS | Postpartum depression scale | Post-partum | 10 min |
| COVR Classification of Violence Risk | COVR | Violence risk after discharge | 18y – 60 y | 10 min |

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| Test Name | Acronym | Type | Age | Time (inclusive of administration and scoring) |
|--|----------------|---|-----------------|---|
| Delis Kaplan Executive Function System | D-KEFS | Executive functioning | 8y-89 y | Full battery: 90 minutes Subtests: 10 min each |
| Delis Rating of Executive Functions | D-REF | Executive functioning | 5y-18y | 10 min |
| Delis Rating of Executive Functions, Adult | D-REF Adult | Executive functioning | 19y-79y | 15 min |
| Dementia Rating Scale-2 | DRS-2 | Dementia | 56y-89y+ | Up to 30 minutes |
| Dementia Rating Scale-2 Alternate Form | DRS-2 | Dementia | 56y-105y | Up to 30 minutes |
| Depression Anxiety Stress Scale | DASS DASS21 | Depression, anxiety, stress | 18y-64y, 65y+ | 10 min |
| Detailed Assessment of Posttraumatic Stress | DAPS | PTSD | >18y | 30 min |
| Developmental Assessment for Individuals with Severe Disabilities, Third Edition | DASH-3 | Measure of specific skills in individuals with disabilities | 6 months- adult | 2h-3h |
| Developmental Assessment of Young Children–Second Edition | DAYC-2 | Developmental delays | Birth-5y | Up to 20 min per domain |
| Developmental Test of Auditory Perception | DTAP | Auditory perception | 6y-18y | 30 min |
| Developmental Test of Visual Perception- Adolescent and Adult, Second Edition | DTVP-A:2 | Visual perceptual and motor integration skills | 11y-79y | Up to 30 min |
| Developmental Test of Visual Perception-3 rd Ed. | DTVP-3 | Visual perceptual | 4y-12y | Up to 40 min |

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| Test Name | Acronym | Type | Age | Time (inclusive of administration and scoring) |
|---|----------------|--|------------|---|
| Devereux Scales of Mental Disorders | DSMD | Behavioral or emotional problems in children and adolescents | 5y-18 y | 15 min |
| Diagnostic Interview for Children and Adolescents-IV | DICA-IV | Behavioral problems | 6y - 17y | 20 min |
| Differential Abilities Scale-II | DAS-II | Cognitive abilities | 2.5y-17y | Core Battery: Up to 60 min Diagnostic Subtests: 30 min |
| Differential Scales of Social Maladjustment and Emotional Disturbance | DSSMED | Socio-emotional disturbance | 6y-17y | 10 min |
| Digit Vigilance Test | DVT | Alertness and vigilance | 20y-80y | 10 min |
| Draw a Person- Screening Procedures for Emotional Disturbance | DAP-SPED | Emotional disturbance | 6y-17y | 20 min |
| Draw a Person-A Quantitative Scoring System | DAP-QSS | Intellectual ability | 5y-17y | 15 min |
| Draw-A-Person Intellectual Ability Test | DAP:IQ | Intellectual ability | 4y-89y | 12 min |
| Early Childhood Attention-Deficit Disorders Evaluation Scale | ECADDES | ADHD | 2y-7y | 20 min |
| Early Childhood Inventory-5 | ECI-5 | Emotional and behavioral disorders | 3y-6y | 15 min |
| Eating Disorder Inventory-3 | EDI-3 | Eating disorder | 13y-53 y | 20 min |

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| Test Name | Acronym | Type | Age | Time (inclusive of administration and scoring) |
|---|----------------|--|------------|---|
| Eating Inventory | NA | Eating disorder | >17y | 20 min |
| Emotional And Behavior Problem Scale-Second Edition | EBPS-2 | Emotional disturbance | 5y-18y | 15 min |
| Emotional Disturbance Decision Tree | EDDT | Emotional disturbance from the teacher's perspective | 5y-18y | 20 min |
| Emotional Disturbance Decision Tree-Parent Form | EDDT-PF | Emotional disturbance from the parent's perspective | 5y-18y | 20 min |
| Emotional Disturbance Decision Tree-Self Report Form | EDDT-SR | Emotional disturbance from the self-perspective | 9y-18y | 20 min |
| Expressive Vocabulary Test, Third Edition | EVT-3 | Expressive vocabulary | 2.5y- 90y+ | Up to 20 min |
| Feelings, Attitudes, and Behaviors Scale for Children | FAB-C | Emotional and behavioral problems | 6y-13y | 15 min |
| Firestone Assessment of Self-Destructive Thoughts™ and Firestone Assessment of Suicide Intent | FAST FASI | self-destructive behavior patterns | 16y-70y | FAST: 20 min FASI- 10 min |
| Firestone Assessment of Violent Thoughts | FAVT | Thoughts that predispose violent behavior | 18y+ | 20 min |
| Firestone Assessment of Violent Thoughts-Adolescent | FAVT-A | Thoughts that predispose violent behavior | 11y-18y | 15 min |

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| Test Name | Acronym | Type | Age | Time (inclusive of administration and scoring) |
|--|----------------|-----------------------------|-------------------|---|
| Frontal Systems Behavior Scale | FrSBe | Frontal systems damage | 18y-95y | 10 min |
| Gilliam Asperger's Disorder Scale | GADS | Aspergers | 3y-22y | 10 min |
| Gilliam Autism Rating Scale-3 rd Ed. | GARS-3 | Autism | 3y-22y | 10 min |
| Gordon Diagnostic System | GDS | ADHD | Children & adults | 9 min per task (11 tasks) |
| Green's Word Memory Test | WMT | Verbal and nonverbal memory | >7y | 30 min |
| Grooved Pegboard Test | NA | Manipulative dexterity | 5y- 70y | 5 min |
| Halstead Reitan Neuropsychological Test Battery for Adults | HRNTB | Neuropsychological Tests | >15y | <u>Halstead Category Test</u> : Up to 50 min <u>Tactual performance Test</u> : 15 minutes per trial (limit: 3 trials) <u>Seashore Rhythm test</u> : 30 min <u>Speech sounds perception</u> : 20 min <u>Finger tapping</u> : 5 min <u>Trail making</u> : 10 min <u>Aphasia screening</u> : 30 min <u>Sensory perceptual</u> : 20 min <u>Tactile form recognition</u> - 15 min <u>Grip strength</u> : 5 min <u>Lateral dominance</u> : 10 min |
| Halstead Reitan Neuropsychological Test Battery for Older Children | HRNTB | Neuropsychological Tests | 9y-14y | <u>Halstead Category Test</u> : 30-60 min <u>Tactual performance Test</u> : 15 minutes per trial (limit: 3 trials) <u>Seashore Rhythm test</u> : 30 min <u>Speech sounds perception</u> : 20 min <u>Finger tapping</u> : 5 min <u>Trail making</u> : 10 min |

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| Test Name | Acronym | Type | Age | Time (inclusive of administration and scoring) |
|--|----------------|--------------------------|------------|---|
| | | | | <u>Aphasia screening</u> : 30 min <u>Sensory perceptual</u> : 20 min <u>Tactile form recognition</u> - 15 min <u>Grip strength</u> : 5 min <u>Lateral dominance</u> : 10 min |
| Halstead Reitan Neuropsychological Test Battery for Young Children | HRNTB | Neuropsychological Tests | 5y-8y | <u>Halstead Category Test</u> : 30-60 min <u>Tactual performance Test</u> : 15 minutes per trial (limit: 3 trials) <u>Finger tapping</u> : 5 min <u>Matching Pictures Test</u> : 10 min <u>Individual Performance Tests</u> : 20 min <u>Marching Test</u> : 10 min <u>Progressive Figures Test</u> : 10 min <u>Color Form Test</u> : 10 min <u>Sensory perceptual</u> : 20 min <u>Lateral dominance</u> : 10 min <u>Target Test</u> : 10 min <u>Aphasia screening</u> : 30 min <u>Sensory perceptual</u> : 20 min <u>Tactile Form recognition</u> : 15 min <u>Grip strength</u> : 5 min |
| Hamilton Depression Rating Scale | HAM-D | Depression | Adults | 20 min |
| Hare P-Scan | NA | Psychopathy | >13y | 15 min |

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| Test Name | Acronym | Type | Age | Time (inclusive of administration and scoring) |
|---|-----------------------|--|-----------------|---|
| Hare Psychopathy Checklist: Screening Version | PCL:SV | Psychopathic (antisocial) personality disorder | >18y | Interview: 45 min Collateral review: 30 min |
| Hare Psychopathy Checklist: Youth Version | PCL-YV | Development of adult antisocial behavior and psychopathy | 12y-18y | Interview section: Up to 120 min Collateral review: 60 min |
| Hare Psychopathy Checklist– Revised: 2nd Ed. | Hare PCL-R: | Psychopathic (antisocial) personality disorder | >18y | Interview: 90 min -120 min Collateral review: 60 min Assessment: 20 min |
| HCR-20, Version 3: Assessing Risk for Violence | HCR-20 V3 | Presence or absence of violence risk factors | 18y-65y | Untimed |
| Hooper Visual Organization Test | VOT | Neurological impairment | >5y | 15 minutes |
| Hopkins Verbal Learning Test– Revised | HVLT-R | Verbal learning and memory | >16y | 10 min |
| House Tree Person Projective Drawing Technique | H-T-P | Psychopathology | >3 y | Up to 90 min |
| House-Tree-Person and Draw-A-Person as Measures of Abuse in Children: A Quantitative Scoring System | H-T-P/D-A-P | Possible child sexual abuse | 7y-11 y | Untimed |
| Human Figures Drawing Test | HFDT Draw-A-Person | Projective test | Across lifespan | 15 min |

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| Test Name | Acronym | Type | Age | Time (inclusive of administration and scoring) |
|---|----------------|---|----------------------------|---|
| Internet Addiction Test | IAT | Severity of technology and internet addiction | Elementary school to adult | 10 min |
| IVA-2 – Integrated Visual and Auditory Continuous Performance Test | IVA-2 CPT | Sustained attention | 6y-Adult | 15 min |
| Jesness Behavior Checklist | JBC | Antisocial behavior | 13y-18y | 20 min |
| Jesness Inventory- Revised | JI-R | Personality and psychopathology | >8y | 30 Minutes |
| Kaufman Assessment Battery for Children-2 nd Ed Normative Update | KABC-II NU | Cognitive ability | 3y-18 y | Up to 70 min |
| Kaufman Brief Intelligence Test, 2 nd Ed. | KBIT-2 | Verbal and nonverbal intelligence | 4y-90 y | 30 min |
| Kaufman Brief Intelligence Test, Second Edition Revised | KBIT-2 R | Verbal and nonverbal intelligence | 4y-90 y | 20 min |
| Kaufman Short Neuropsychological Assessment Procedure | K-SNAP | Cognitive functioning | 11y-85y | 30 min |
| Kinetic Drawing System for Family and School | NA | Relationship between self and others | Children and adolescents | 20 min |
| Leiter International Performance Scale- 3 rd Ed. | Leiter-3 | Nonverbal measure of intelligence | 3y-75y | Up to 45 min |
| Luria-Nebraska Neuropsychological Battery | LNNB-C | Cognitive functioning | 8y-12 y | 2h-3h |
| Malingering Probability Scale | MPS | Malingering | >17y | 20 min |

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| Test Name | Acronym | Type | Age | Time (inclusive of administration and scoring) |
|---|----------------|--|-------------|---|
| Maryland Addictions Questionnaire | MAQ | Addiction | >17y | Full form: 20 min Short form: 5 min |
| McCarthy Scales of Children's Abilities | MSCA | Cognitive and motor development in children | 2.5y- 8.5 y | Up to 60 min |
| Memory Assessment Scales | MAS | Attention/memory | >18y | 15 min |
| Memory Validity Profile | MVP | Validity of test scores | 5y-21y | 7 min |
| Merrill Palmer Revised Scales of Development | M-P-R | Developmental delay | Birth-6.5.y | 50 min |
| MicroCog: Assessment of Cognitive Functioning Windows | NA | Cognitive Functioning | 18y-89y | Standard form: 60 min Short form: 30 min |
| Millon Adolescent Clinical Inventory-II | MACI-II | Adolescent mental health and concerns | 13y-18y | 25 min |
| Millon Adolescent Personality Inventory | MAPI | Adolescent personality | 13y-18 y | 30 min |
| Millon Behavioral Medicine Diagnostic | MBMD | Psychosocial factors that impact patient's course of medical treatment | 18y-85 y | 25 min |
| Millon Clinical Multiaxial Inventory-IV | MCMI-IV | Personality and symptom dynamics | >18y | 30 min |
| Millon Pre-Adolescent Clinical Inventory | M-PACI | Psychological problems in children | 9y-12y | 20 min |
| Mini-Mental Status Exam-2 nd Ed. | MMSE-2 | Cognitive impairment | >18y | Brief version: 5 min Standard version: 15 min |

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| Test Name | Acronym | Type | Age | Time (inclusive of administration and scoring) |
|--|----------------|--------------------------------------|---|---|
| | | | | Expanded version: 20 min |
| Minnesota Multiphasic Personality Inventory- 2 | MMPI-2 | Mental disorders | >18Y | Up to 90 min |
| Minnesota Multiphasic Personality Inventory- 3 | MMPI-3 | Psychological assessment | >18 y | Up to 50 min |
| Minnesota Multiphasic personality Inventory-2-Restructured Form | MMPI-2-RF | Mental disorders | >18y | Up to 50 min |
| Minnesota Multiphasic personality Inventory-Adolescent | MMPI-A | Adolescent psychopathology | 14y-18y | Up to 1 h |
| Minnesota Multiphasic Personality Inventory-Adolescent-Restructured Form | MMPI-A-RF | Adolescent psychopathology | 14y - 18y | Up to 45 min |
| Modified Wisconsin Card Sorting Test | M-WCST | Perseveration and abstract reasoning | 18y-92y | 15 min |
| Montreal Cognitive Assessment | MoCA | Cognitive Impairment | Individuals suspected of being cognitively impaired | 10 min |
| Motor Impersistence (Benton) | NA | Motor Impersistence | 5y-66y | 10 min |
| Motor-Free Visual Perception Test-4 | MVPT-4 | Visual perception | 4y-80y | 30 min |
| Motor-Free Visual Perception Test-Third Ed. | MVPT-3 | Visual perception | 4y-85 | 30 min |

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| Test Name | Acronym | Type | Age | Time (inclusive of administration and scoring) |
|---|----------------|---|-------------------|---|
| Mullen Scales of Early Learning | NA | Language, motor, perceptual abilities, cognitive ability, and motor development | Birth - 68 months | 1y: 15 minutes 3y: 30 min 5y: 50 min |
| Multidimensional Anxiety Questionnaire | MAQ | Adult anxiety | 18y-89 y | 10 min |
| Multidimensional Anxiety Scale for Children-2 nd Ed. | MASC 2 | Anxiety symptoms | 8y-19 y | 15 min |
| Multilingual Aphasia Examination-3 rd Ed. | MAE | Aphasia | 6y-69y | 50 min |
| Multi-score Depression Inventory for Children | MDI-S | Depression | 8y-17y | 20 min |
| NAB Memory Module | NAB | Memory | 18y-97y | 45 min |
| NAB Auditory Comprehension Test | NAB | Auditory comprehension | 18y-97y | 15 min |
| NAB Categories Test | NAB | Cognitive flexibility and concept formation | 18y-97y | 15 min |
| NAB Design Construction Test | NAB | Difficulties with visuoconstruction | 18y-97y | 15 min |
| NAB Digits Forward/Digits Backward Test | NAB | Attentional capacity and working memory | 18y-97y | 15 min |
| NAB Executive Functions Module | NAB | Executive Functions | 18y-97y | 30 min |
| NAB Language Module | NAB | Language | 18y-97y | 15 min |
| NAB Mazes Test | NAB | Planning and foresight | 18y-97y | 25 min |
| NAB Naming Test | NAB | Naming abilities | 18y-97y | 15 min |

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| Test Name | Acronym | Type | Age | Time (inclusive of administration and scoring) |
|---|----------------|--|------------|---|
| NAB Numbers & Letters Test | NAB | Attention, inhibition, and impulsivity | 18y-97y | 20 min |
| NAB Orientation Test | NAB | Impaired orientation | 18y-97y | 10 min |
| NAB Screening Module | NAB | Cognitive skills | 17y-97y | 45 min |
| NAB Spatial Module | NAB | Visuoperceptual skills | 18y-97y | 25 min |
| NAB Visual Discrimination Test | NAB | Visual perceptual accuracy | 18y-97y | 15 min |
| NAB Writing Test | NAB | Narrative writing | 18y-97y | 15 min |
| NAB Attention Module | NAB | Attentional capacity | 18y-97y | 45 min |
| NEPSY II-2 nd Ed. | NEPSY-II | Neuropsychological development | 3y-16 y | 3y-4y: Up to 90 min 5y-16y: 1h-3h |
| Neurobehavioral Functioning Inventory | NFI | TBI | 17y-80y | 30 min |
| Neuropsychological Assessment Battery (Attention, Language, Spatial, Memory, Executive) | NAB | Cognitive skills and functions | 18y-97y | 3h, 40 min for all 5 modules |
| Neuropsychological Assessment of Adults with Visual Impairment | NAAVI | Neuropsychological Assessment | >16y | Up to 90 min |
| Neuropsychological Impairment Scale | NIS | Neuropsychological impairment | 18y-88y | 20 min |
| Nonverbal Stroop Card Sorting Test | NSCST | Executive function | 3y-75y | 10 min |
| Older Adult Cognitive Screener | OACS | Neurocognitive impairment | 55y-90y | 10 min |
| OMNI Personality Inventory and OMNI-IV Personality Disorder Inventory | OMNI-OMNI-IV | Normal and abnormal personality traits | 18y-74y | OMNI: Up to 90 min OMNI-IV: Up to 45 min |

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| Test Name | Acronym | Type | Age | Time (inclusive of administration and scoring) |
|--|----------------|--|----------------------------|---|
| Overeating Questionnaire | OQ | Habits, thoughts, and attitudes related to obesity | 9y- 98y | 20 min |
| Paced Auditory Serial Addition Test | PASAT | Auditory information processing speed, flexibility, and calculation ability. | Not found | 15 min |
| Pantomime Recognition (Benton) | NA | NA | 38y-60y | 15 min |
| Parent-Child Relationship Inventory | PCRI | Parents feelings about parenting | Parents of children 3y-15y | 15 min |
| PDD Behavior Inventory | PDDBI | ASD | 1.5y - 18.5y | Standard form: 30 min Extended form: 45 min |
| PDD Behavior Inventory Screening Version | PDDBI-SV | Autism screening | 1.5y - 12.5y | 10 min |
| Peabody Developmental Motor Scales- 2 nd Ed | PDMS-2 | Motor development | Birth-6y | Up to 60 min |
| Peabody Picture Vocabulary Test, Fifth Edition | PPVT-5 | Receptive vocabulary | 2.5y-90y+ | 15 min |
| Pediatric Attention Disorders Diagnostic Screener | PADDS | Attention and executive function Disorders | 6y-12y | 45 min |
| Pediatric Behavior Rating Scale | PBRS | Symptoms of early onset bipolar disorder | 3y-18 y | 20 min |
| Personal Experience Inventory | PEI | substance abuse | 12y-18y | 45 min |
| Personality Assessment Inventory | PAI | Adult psychopathology | 18y - 89 y | 55 min |

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| Test Name | Acronym | Type | Age | Time (inclusive of administration and scoring) |
|--|----------------|--|-------------|--|
| Personality Assessment Inventory-Adolescent | PAI-A | Adolescent personality | 12y - 18y | 45 min |
| Personality Inventory for Children-2 nd Ed. | PIC-2 | Emotional, behavioral, cognitive, and interpersonal adjustment | 5y-19y | Full scale: 40 minutes Behavioral Summary: 15 minutes |
| Personality Inventory for Youth | PIY | Emotional and behavioral adjustment | 9y-19y | Full Scale: 45 min Screener: 15 min |
| Pervasive Developmental Disorders Screening Test-2 nd Ed. | PDDST-II | Autism and PDD | 1y-4y | 20 min |
| Piers-Harris Self-Concept Scale-3 rd Ed. | Piers-Harris 3 | Self-concept | 6y-22 y | 15 min |
| PostConcussion Executive Inventory | NA | Concussion recovery | 5y-18y | 5 min/form |
| PostConcussion Symptom Inventory | NA | Concussion recovery | 5y-18y | 5 min/form |
| Postpartum Depression Screening Scale | PDSS | Postpartum depression | New mothers | 10 min |
| Posttraumatic Stress Diagnostic Scale | PDS | Symptom severity of posttraumatic stress disorder | 18y-65 y | 15 min |
| Primary Test of Nonverbal Intelligence | PTONI | Reasoning abilities | 3y-9y | Up to 15 min |
| Psychiatric Diagnostic Screening Questionnaire | PDSQ | Common Axis 1 disorders | >18y | 20 min |
| Psychological Screening Inventory | PSI | Mental health problems | >16y | 20 min |

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| Test Name | Acronym | Type | Age | Time (inclusive of administration and scoring) |
|---|-----------------------|--|----------------------------------|---|
| Psychopathic Personality Inventory–Revised | PPI-R | Global psychopathy | 18y - 86y | 30 min |
| Psychosocial Evaluation & Threat Risk Assessment | PETRA | Risk of violence threat | 11y-18y | 15 min |
| PTSD and Suicide Screener | PSS | PTSD and Suicide risk | >18y | 5 min |
| Questionnaire on Eating and Weight Patterns-5 | QEWP-5 | Eating patterns | >18y | < 20 minutes to administer |
| Quotient ADHD System | Quotient ADHD | ADHD | Children, adolescents and adults | 15 min |
| Raven's Advanced Progressive Matrices | APM | Nonverbal abilities | 12y + | Up to 60 min |
| Raven's Progressive Matrices 2 | Raven's 2 | Cognitive ability | 4y-90y | Long form: 30 min Short form: 20 min |
| Raven's Colored Progressive Matrices | CPM | Nonverbal abilities | 5y-11y, | Up to 30 min |
| Raven's Standard Progressive Matrices | SPM SPM Plus | Nonverbal abilities | 6y-16y | 45 min |
| Receptive and Expressive One-Word Picture Vocabulary Tests Fourth Edition | ROWPVT-4, EOWPVT-4 | Receptive and expressive vocabulary | 2y-80y | 20 min |
| Repeatable Battery for the Assessment of Neuropsychological Status Update | RBANS Update | Attention, language, visuospatial/constructional abilities, and memory | 12y-89y | 30 min |

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Catalog of Psychological and Neuropsychological Tests

This guide is intended as an aid for providers who administer psychological and neuropsychological testing. There may be other covered tests that are not on this list. Medical necessity as defined by the Psychological and Neuropsychological Testing Policy (PSY 301.020) must be established prior to testing. Test Administration and Scoring times were calculated using established Tests in Print guidelines and test publisher's guidelines. Additional time for Test Evaluation Services will be determined based on tests utilized and accompanying clinical data.

| Test Name | Acronym | Type | Age | Time (inclusive of administration and scoring) |
|---|----------------|--|------------|---|
| Resiliency Scales for Children & Adolescents: A Profile of Personal Strengths | RSCA | Resiliency | 9y-18y | 5 min/scale |
| Revised Behavior problems Checklist | RBPC | Problem behaviors | 5y - 18y | 20 min |
| Revised Children's Manifest Anxiety Scale-2 nd Ed. | RCMAS-2 | Anxiety | 6y-19y | 15 min Short Form: <5 min |
| Rey Auditory Verbal Learning Test | RAVLT | Verbal learning and memory | 7y-89y | 15 min |
| Rey Complex Figure Test and Recognition Trial | RCFT | Visuospatial ability and memory | 6y-89 y | 45 min |
| Reynolds Adaptable Intelligence Test | RAIT | Crystallized, fluid, and quantitative intelligence | 10y-75y | Full battery: 50 minutes Crystallized and fluid subtests: 30 minutes |
| Reynolds Adolescent Adjustment Screening Inventory | RAASI | Adolescent adjustment | 12y-19 y | 5 min |
| Reynolds Adolescent Depression Scale-2 nd Ed. | RADS-2 | Depression | 11y-20y | 10 min |
| Reynolds Adolescent Depression Scale-2 nd Ed., Short Form | RADS-2:SF | Depression | 11y-20y | 3 min |
| Reynolds Child Depression Scale, 2nd Edition: Short Form | RCDS-2:SF | Depression | 7y -11y | 3 minutes |
| Reynolds Child Depression Scale-2 nd Ed. | RCDS-2 | Depression | 7y - 13y | 15 min |
| Reynolds Depression Screening Inventory | RDSI | Depression | 18y - 89y | 10 min |

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| Test Name | Acronym | Type | Age | Time (inclusive of administration and scoring) |
|--|----------------|---|----------------------|---|
| Reynolds Intellectual Assessment Scales, 2 nd Ed. | RIAS-2 | Intelligence and memory | 3y-94y | 45 min |
| Reynolds Intellectual Screening Test- 2 nd Ed. | RIST-2 | General intelligence | 3y 94y | 15 min |
| Reynolds Interference Task | RIT | complex processing speed | 6y-94y | 5 min |
| Roberts Apperception Test for Children: 2 | Roberts-2 | Adaptive or maladaptive social perception | 6y-18 y | 40 min |
| Rorschach | NA | Diagnosis | >5 y | 30 min 60 min |
| Ross Information Processing Assessment- 2 nd Ed. | RIPA-2 | Cognitive linguistic deficits after TBI | 15y-90y | 60 min |
| Ross Information Processing Assessment- Geriatric: 2 nd Ed. | RIPA-G:2 | Cognitive linguistic deficits | >55y | 35 min |
| Ross Information Processing Assessment-Primary | RIPA-P | Information processing in children with brain problems | 5y-12 y | 30 min |
| Rotter Incomplete Sentences Blank-2 nd Ed. | RISB-2 | Overall adjustment | High school to adult | 30 min |
| Ruff 2 & 7 Selective Attention Test | 2 & 7 Test | Measure sustained attention and selective attention | 16y - 70y | 5 min |
| Ruff Figural Fluency Test | RFFT | Nonverbal capacity | 16y - 70y | 5 min |
| Ruff Neurobehavioral Inventory | RNBI | Cognitive, emotional, physical, and psychosocial problems before and after neuro-injury | 18y-75 y | Up to 45 min |
| Ruff-Light Trail Learning Test | RULIT | Visuospatial learning and memory | 16y - 70y | Up to 15 min |

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| Test Name | Acronym | Type | Age | Time (inclusive of administration and scoring) |
|--|----------------|--|--|---|
| Scales of Cognitive Ability for Traumatic Brain Injury | SCATBI | cognitive and linguistic abilities | Individuals with acquired brain damage | 30 min - 120 min |
| SCAN-3: A Test for Auditory Processing Disorders in Adolescents and Adults | SCAN-3:A | Auditory processing disorders | 13y-50y | Screener: 15 min Diagnostic: 30 min |
| SCAN-3: Test for Auditory Processing Disorders in Children | SCAN-3:C | Auditory processing disorders | 5y-12y | Screener: 15 min Diagnostic: 30 min |
| Sensory Profile 2 | NA | Sensory-related difficulties | Birth-14y | Up to 20 min |
| Sensory Profile Adult/Adolescent | NA | Sensory-related difficulties | >11y | 15 min |
| Sentence Completion Series | SCS | Specific areas of distress | 13y-79y | 10-45 min/form |
| Severe Impairment Battery | SIB | Severely dementia | 51y-91y | 20 min |
| ShIPLEY-2 | ShIPLEY-2 | Crystallized and fluid cognitive ability | 7y-89y | 25 min |
| Short Category Test, Booklet Format | SCT | Assists Halstead Reitan category test | >20y | 15-30 min |
| Short Parallel Assessments of Neuropsychological Status | SPANS | Cognitive, perceptual, and language skills | 18y - 74y | 35 min |
| Slosson Full Range Intelligence Test | S-FRIT | General cognitive ability | 5y-21y | 35 min |

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| Test Name | Acronym | Type | Age | Time (inclusive of administration and scoring) |
|--|--------------------|---|------------------------------------|---|
| Slosson Intelligence Test-4th Edition | SIT-4 | Verbal screening measure of cognitive ability | 4y-65y | 20 min |
| Social Communication Questionnaire | SCQ | Autism or autism spectrum disorders | 4y-40y | Up to 10 min |
| Social Responsiveness Scale, 2 nd Ed. | SRS-2 | Autism | 2.5y - Adult | 20 min |
| Social Skills Improvement System SSIS Rating Scales | SSIS | Social skills | 3y - 18 y | 20 min |
| Speech-Sounds Perception Test | SSPT | Processing | 9y - 15y+ | 15 min |
| Spence Child Anxiety Scale | SCAS | Anxiety | 8y-15y | 10 min |
| Stanford-Binet Intelligence Scale for Early Childhood, 5 th Ed. | Early SB5 EARLY | Intelligence and cognitive abilities | 2y-7.25y | Full Battery: Up to 50 min Abbrev. Battery: 20 min |
| Stanford-Binet Intelligence Scale, 5 th Ed. | SB5 | Intelligence and cognitive abilities | 2y-85y+ | 5 minutes per subtest (10 subtests) |
| State-Trait Anger Expression Inventory-2 | STAXI-2 | Experience, expression, and control of anger | 16y-63y | 10 min |
| State-Trait Anger Expression Inventory-2, Child and Adolescent | STAXI-2 C/A | Experience, expression, and control of anger | 9y-18y | 10 min |
| State-Trait Anxiety Inventory | STAI | Differentiates between anxiety as state and trait | >16y | 20 min |
| State-Trait Anxiety Inventory for Children | STAI-CH | Differentiates between temporary state anxiety and longstanding trait anxiety | 4th grade reading level and higher | 20 min |

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| Test Name | Acronym | Type | Age | Time (inclusive of administration and scoring) |
|---|-----------------------|--|------------|---|
| Stroop Color and Word Test | Stroop | Brain damage | >15y | 5 min |
| Stroop Color and Word Test: Children's Version | Stroop | Brain damage | 5y-14 y | 15 min |
| Stroop Neuropsychological Screening Test | SNST | Brain damage | >18y | 4 min |
| Structured Assessment of Violence Risk in Youth | SAVRY | Historical, Social/Contextual Risk Factors | 12y-18y | 15 min |
| Structured Clinical Interview for DSM-5 | SCID-5-CV | DSM-5 diagnoses | >18y | 1 h |
| Structured Clinical Interview for DSM-5 Personality Disorders | SCID-5-PD | DSM-5 diagnoses | >18y | 1 h |
| Structured Interview of Malingering Symptomology | SIMS | Malingering | >18y | 15 min |
| Structured Interview of Reported Symptoms-2 nd Ed. | SIRS-2 | Psychiatric symptoms | >18y | 45 min |
| Substance Abuse Screening Test | SAST | Substance abuse | >13 | 5 min |
| Substance Abuse Subtle Screening Inventories | SASSI-A3 (Adolescent) | Substance Abuse | 13y-18y | 15 min |
| Substance Abuse Subtle Screening Inventory-4 | SASSI-4 (Adult) | Substance Abuse | >18y | 15 min |
| Substance Use Disorders Diagnostic Schedule-5 | SUDDS-5 | Substance abuse | adults | 45 min |
| Suicide Probability Scale | SPS | Suicide risk | >14y | 10 min |

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| Test Name | Acronym | Type | Age | Time (inclusive of administration and scoring) |
|--|----------------|---|------------|---|
| Symbol Digit Modalities Test | SDMT | Cerebral dysfunction | >8y | 10 min |
| Symptom Assessment- 45 Questionnaire | SA-45 | Psychiatric symptoms | >13 y | 10 min |
| Symptom Checklist-90-Revised | SCL-90-R | Psychological symptoms | >13y | 15 min |
| Tactile Performance Test | TPT | Complex psychomotor ability | 5y-90 y | 15 min per trial. Max of 3 trials. |
| Tell me a Story | TEMAS | Apperception test | 5y-18y | Short form: 45 min Long form: 2 h |
| Test of Auditory Processing Skills, Third Edition | TAPS-3 | Auditory processing | 4y-18y | 1 hour |
| Test of Everyday Attention | TEA | Attention skills | 18y-80 y | Up to 60 min |
| Test of Everyday Attention-for Children- 2 nd Ed. | TEA-ch2 | Attention skills | 5y-15y | 5y-7y: 40 min 8y-15y: 50 min |
| Test of General Reasoning Ability | TOGRA | General reasoning and problem-solving skills | 10y-75y | 16 min |
| Test of Information Processing Skills | TIPS | Processing of visual and auditory information | >5y | 30 min |
| Test of Language Development-Primary: Fifth Edition | TOLD-P:5 | Spoken language | 4y-8y | 50 min |
| Test of Language Development, Intermediate-Fifth Edition | TOLD-I:5 | Spoken language | 8y-17y | 50 min |
| Test of Memory and Learning-2nd Ed. | TOMAL-2 | Memory assessment | 5y-60y | Core battery: 30 min Core battery plus supplementary: 60 min |
| Test of Memory and Learning-Senior Edition | TOMAL-SE | Memory assessment | 55y-89y | 30 min |

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| Test Name | Acronym | Type | Age | Time (inclusive of administration and scoring) |
|--|---------------------------|---|--------------------------------------|---|
| Test of Memory Malingering | TOMM | Malingering | 16y - 84y | 20 min |
| Test of Nonverbal Intelligence-4 th Ed. | TONI-4 | Nonverbal Intelligence | 6y-89y | 20 min |
| Test of Premorbid Functioning | TOPF | Pre-morbid functioning | 16y-90y | 10 min |
| Test of Variables of Attention (version 9) | TOVA 9 | Attention disorders | 4y-80y | 45 min (for visual and auditory) |
| Test of Visual Perceptual Skills-4 th Ed. | TVPS-4 | Visual perceptual strengths and weaknesses | 5y-21 y | 30 min |
| Test of Visual-Motor Skills, 3 rd Ed. | TVMS-3 | Visual-motor skills | 3y-90y+ | 30 min |
| Test Your Memory | TYM | Dementia screening | Older adults with suspected dementia | 10 min |
| Thematic Apperception Test | TAT | Projective | >4y | Up to 45 min |
| Token Test for Children-2 nd Ed. | TTFC-2 | Receptive language | 3y - 12y | 15 min |
| Tower of London- Drexel University-2 nd Ed. | TOLDX 2 nd Ed. | Executive functions | 7y - 80y | 15 min |
| Trauma and Attachment Belief Scale | TABS | Impact of trauma | >9y | 15 min |
| Trauma Symptom Checklist for Children | TSCC | Evaluate acute and chronic posttraumatic symptomatology | 8y-16y | 20 min |
| Trauma Symptom Checklist for Children Screening Form | TSCC-SF | symptoms of trauma | 8y-17y | 5 min |

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| Test Name | Acronym | Type | Age | Time (inclusive of administration and scoring) |
|--|---------------------|---|------------|---|
| Trauma Symptom Checklist for Young Children | TSCYC | Evaluate acute and chronic posttraumatic symptomatology | 3y-12y | 20 min |
| Trauma Symptom Inventory-2 | TSI-2 | Acute and chronic posttraumatic symptomatology | 18y-88y | 30 min |
| Vanderbilt Assessment Scales | NA | ADHD | 6y-12 y | 10 min |
| Vineland Adaptive Behavior Scales-3 rd Ed. | Vineland-3 | Adaptive behavior and self sufficiency | Birth-90y | Up to 50 min |
| Visual Form Discrimination (Benton) | NA | ability to discriminate between complex visual configurations | 19y-74y | 15 min |
| Visual Search and Attention Test | VSAT | Attentional processes | 18y - 60y | 6 min |
| Wechsler Abbreviated Scale of Intelligence-2 nd Ed. | WASI-II | Intelligence | 6y-90y | 4 subtest Form- 30 min 2 subtest Form- 15 min |
| Wechsler Adult Intelligence Scale-4 th Ed. | WAIS-IV | Intelligence | 16y-90y | 60-90 minutes for core subtests |
| Wechsler Intelligence Scale for Children- 5 th Ed. | WISC-V | Intellectual ability | 6y-16 y | 1 hour |
| Wechsler Memory Scale -III Abbreviated | WMS-III Abbreviated | Adult memory | 16y-89 y | 30 min |
| Wechsler Memory Scale-4 th Ed. | WMS-IV | Memory | 16y-90 y | Adult: 2 h Older Adult (65y-90y): 1 h |

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| Test Name | Acronym | Type | Age | Time (inclusive of administration and scoring) |
|--|----------------|--|---------------------------------|--|
| Wechsler Nonverbal Scale of Ability | WNV | Nonverbal measure of memory | 4y-21y | Full battery: 45 min Brief version: 20 min |
| Wechsler Pre-School and Primary Scale of Intelligence- 4 th Ed. | WPPSI-IV | Intelligence | 2.5y-7y | Ages 2.5y to 3y: 45 min Ages 4y to 7y: Up to 60 min |
| Wechsler Test of Adult Reading | WTAR | Pre-morbid intellectual functioning | 16y - 89y | 10 min |
| Western Aphasia Battery-Revised | WAB-R | Language function | Adults with neurological injury | Full battery: 45 min Bedside: 15 min |
| Wide Range Assessment of Memory and Learning, Second Edition | WRAML-2 | Memory functioning | 5y-90y | Screening: 15 min Full Battery: 60 min |
| Wide Range Assessment of Memory and Learning-3rd Ed. | WRAML-3 | Memory functioning | 5y-90y | Full administration: Up to 90 min Screeener: 30 min Brief (2 subtests): 15 min Brief (6 subtests): 30 min |
| Wide Range Intelligence Test | WRIT | Verbal and nonverbal cognitive abilities | 4y-85y | 30 min |
| Wide Range Assessment of Visual Motor Abilities | WRAVMA | Visual motor skills | 3y-17y | Up to 10 minutes per each of 3 subtests |
| Wisconsin Card Sort Test | WCST | Abstract reasoning and perseveration | 6.5y-89y | 30 min |

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| Test Name | Acronym | Type | Age | Time (inclusive of administration and scoring) |
|---|------------------------------------|---|-------------|---|
| Wisconsin Card Sort Test- 64 Card Version | WCST-64 | Abstract reasoning and perseveration | 6.5y - 89 y | 15 min |
| Woodcock Johnson-IV: Cognitive Ability | WJ-IV Tests of Cognitive Abilities | General intellectual ability, academic achievement, and oral language abilities | 2y - 90y | 40 min Each subtest: 5 min |

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Policy Update History:

| Approval Date | Description |
|---------------|---|
| 08/23/2017 | New policy |
| 07/12/2018 | Annual Review |
| 02/04/2019 | Coding updates |
| 03/04/2020 | Annual Review, Disclaimer Update |
| 03/31/2021 | Annual Review, Reimbursement Information Update |
| 10/31/2022 | Annual Review |
| 11/13/2023 | Annual Review |